



Editorial

The Public and Private University in Latin America

La Universidad Pública y Privada en Latinoamérica

We are witnesses to the crisis of the university in Latin America and the Caribbean - and worldwide -, not only in terms of management, financing, accreditation and curriculum, but also in terms of its very conception (Segrera, 2016).

The recovery of the public is related to knowing that the impact produced by the aforementioned good sooner or later affects society as a whole, regardless of whether it is managed publicly or in particular (Condor, 2017).

Levy classified private institutions into three: Catholic elite, business elite, and attention to demand (the latter is the product of the saturation of public universities and whose applicants were unable to pay the fees of elite institutions) (Cuevas, 2017).

There are 433 Latin American public universities. In Peru there are 49 public universities; With respect to the 4 National Intercultural Universities, it is urgent to improve the management of scientific journals, such as obtaining the ISSN, achieving indexing to improve their visibility, forming an editorial team with national and international members and complying with the periodicity established (Rios-Campos , Santamaría, Gutiérrez & Agreda, 2020).

With the pandemic caused by COVID-19, in Latin American public and private universities, the level of student desertion has increased, as well as the dismissal of hired teachers, so it would be important to carry out an investigation in this regard.





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